RYAN
INTERNATIONAL SCHOOL



SCHOOL Connect
August 2026
Pre-primary

From the Principal's Desk

The month of August was a vibrant and memorable month for our Montessori learners, filled with meaningful celebrations, engaging classroom experiences, creative activities, and opportunities for experiential learning. The children enthusiastically participated in activities that helped them develop confidence, communication, creativity, coordination, independence, and social skills. The month was especially significant as we celebrated our nation's Independence Day, explored the cultural traditions of Bonalu and Raksha Bandhan, welcomed Ryan Sir to our school, celebrated the birthday of our respected Chairman, Dr. A. F. Pinto Sir, and enjoyed an educational field trip to Kandlakoya Oxygen and Aviary Park.

Our academic experiences during the month were carefully planned to make learning active and enjoyable. Through activities such as CVC word puzzles, Hindi letter matching, few and many object recognition, domestic animal enactment, types of plants, movement-based learning, balance activities, and object identification, our young learners were given opportunities to learn through seeing, touching, moving, speaking, matching, and exploring. Such hands-on experiences helped children connect classroom concepts with their real-life surroundings and strengthened their understanding in a natural and joyful manner.

August also provided numerous opportunities for children to develop leadership, responsibility, self-expression, and confidence. The Independence Day celebration allowed our little ones to experience patriotism through the parade, pledge, speeches, singing, dance, and other cultural activities. The field trip encouraged curiosity and environmental awareness, while the Star of the Week parent interaction strengthened the bond between home and school. Through every celebration and learning experience, we aimed to nurture confident, responsible, caring, and independent young learners. We sincerely thank our parents for their continuous support and cooperation in making every school experience meaningful and memorable for our children.

-Ms. Sai Sathyaki,
Principal, RIS Gandi Maisamma

Editorial Committee:

- Ms. Sai Sathyaki - Principal
- Ms. Suhana Begum
- Ms. Alekya



Quote of the month

"A great leader begins with a brave heart, a kind mind, and the confidence to make a difference."

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VISION OF THE MONTH



Freedom

The Value of the Month, Freedom, was introduced to our young learners through colourful charts, interactive discussions, simple explanations, and relatable examples from their everyday lives. The children were encouraged to understand that freedom means having the opportunity to express ourselves, make appropriate choices, explore our interests, ask questions, share our ideas, and learn in a safe and happy environment. Teachers explained the concept using simple situations that children could easily understand, such as choosing a colour for an artwork, selecting a favourite book, expressing feelings, participating in a game, or sharing an opinion during classroom discussions.

The concept of freedom was also beautifully connected with our Independence Day celebrations. Children were introduced to the idea that our country gained independence after the courage and sacrifices of many great people. They learned that the freedom we enjoy today comes with responsibility. Through age-appropriate examples, children understood that being free does not mean doing anything without considering others; instead, we should use our freedom responsibly, follow rules, respect our friends, listen to others, and make good choices.

Throughout the month, children were encouraged to use positive expressions such as “I can make good choices,” “I can express myself,” “I respect others,” and “I use my freedom responsibly.” These discussions helped them develop independence, confidence, self-expression, respect, and responsibility. The value of Freedom encouraged our little learners to understand that everyone deserves the opportunity to learn, explore, express, and grow while also respecting the freedom and feelings of others.

Leadership

The Vision of the Month, Leadership, was introduced to our Montessori learners through interactive discussions, colourful charts, stories, classroom examples, and practical experiences. The children learned that a leader is not simply someone who stands in front of others, but someone who helps, guides, listens, takes responsibility, follows good habits, and sets a positive example. Teachers used familiar examples from children's daily lives to make the concept meaningful and easy to understand.

The children learned that leadership can be demonstrated through small actions such as helping a friend, sharing materials, keeping the classroom clean, waiting patiently for a turn, encouraging classmates, following instructions, completing a task independently, and speaking politely. They were encouraged to understand that good leaders should be kind, confident, responsible, respectful, helpful, and willing to work as part of a team. Classroom activities gave children opportunities to make choices, participate actively, communicate their ideas, and take responsibility.

Through these experiences, our young learners understood that leadership begins with leading ourselves. The children were encouraged to believe in their abilities, take initiative, help others, and make positive choices. The vision helped them recognise that even a small child can demonstrate leadership through kindness, responsibility, confidence, and good actions. These meaningful experiences laid the foundation for developing responsible and confident individuals who can positively influence the people around them.

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Activity Room – Balance the Ball Activity - Mont I

Our enthusiastic Mont I learners participated in an exciting Balance the Ball Activity that combined physical movement with concentration, coordination, balance, and careful observation. The activity was planned to encourage children to control their body movements while completing a simple but enjoyable challenge. Each child was given a ball along with a chart and was encouraged to carry the ball carefully while moving along a designated pathway.

The children walked beside a row of bottles while carefully maintaining the position of the ball on the chart. They had to move slowly and attentively so that the ball would not fall and the bottles would remain undisturbed. After successfully completing the pathway, the children reached the finishing point and placed the ball into a hoop ring. Each child eagerly waited for their turn and enthusiastically attempted to complete the challenge independently.

The activity provided valuable opportunities for developing gross motor skills, hand-eye coordination, balance, concentration, spatial awareness, patience, and confidence. It also encouraged children to listen carefully to instructions and control their movements. The classroom was filled with excitement as the children encouraged one another and celebrated each successful attempt. Through this playful experience, our Mont I learners discovered that careful observation, determination, and controlled movements can help them overcome challenges and successfully complete a task.

Awards and Recognition – Solo Singing Competition

Our talented Mont I learners proudly participated in the Awards and Recognition ceremony, where certificates were distributed to the children who participated in the Solo Singing Competition organised as part of the Independence Day celebrations. The ceremony provided an opportunity to appreciate the children's enthusiasm, confidence, courage, and willingness to come forward and perform individually before an audience.



For young children, participating in a solo performance is a wonderful opportunity to overcome hesitation and develop stage

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confidence. The children who participated demonstrated enthusiasm and confidence while presenting their singing talents. Receiving a certificate gave them a sense of achievement and helped them understand that sincere effort, participation, and courage are worthy of appreciation. Their classmates also experienced the importance of appreciating and encouraging one another.





The recognition ceremony helped nurture confidence, self-expression, communication skills, listening, appreciation, and a positive attitude towards participation. It reinforced the idea that success is not only about winning but also about having the courage to participate and give one's best. The proud smiles and excitement of our young learners made the certificate distribution a special and memorable moment for our Montessori children.



Few and Many – Object Recognition Activity

Our Mont I learners explored the mathematical concepts of Few and Many through an interactive object recognition activity. Instead of learning the concepts only through pictures or worksheets, the children were encouraged to observe familiar objects and identify whether there were a few or many. The teacher presented different groups of objects and guided the children to carefully compare the quantities.
The children confidently responded using familiar examples such as “few books,” “many books,” “few pencils,” “many pencils,” and similar classroom objects. By looking at and comparing the groups, they began to understand that some groups contain a smaller quantity while others contain a larger quantity. The use of real and familiar objects made the concept easier for the children to understand and encouraged them to participate actively.





This activity strengthened early mathematical awareness, observation, comparison skills,

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vocabulary, concentration, listening, and confidence. The children enjoyed identifying the different quantities and responding to the teacher's questions. Through this hands-on learning experience, the concept of Few and Many became meaningful and enjoyable, providing our young learners with a strong foundation for future mathematical concepts.



Objects in My Home – Flashcard Recognition Activity

Our Mont I learners participated enthusiastically in an Objects in My Home recognition activity using colourful flashcards. The teacher displayed pictures of familiar household objects one by one, and the children carefully observed each picture and identified the object by saying its name aloud. The activity encouraged children to connect classroom learning with objects they regularly see and use at home.



As the flashcards were shown, the children enthusiastically identified familiar objects and participated in the discussion. They were encouraged to pronounce the names clearly and listen carefully when their classmates answered. The activity also allowed children to recall their own experiences at home and recognise how many of the objects shown in the classroom are part of their everyday surroundings.





The activity helped develop vocabulary, observation, memory, pronunciation, listening skills, communication, and confidence. It also encouraged children to speak in front of their classmates and express what they already know. By connecting the learning experience to their homes, the children were able to understand the concept more naturally and develop greater awareness of the objects in their immediate environment.

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Up and Down – Movement-Based Activity



Our Mont I learners explored the concepts of Up and Down through a fun and interactive movement-based activity. The children were encouraged to understand these directional concepts by physically experiencing them rather than simply memorising the words. They walked up and down the stairs under the teacher's guidance and observed the change in their position as they moved.



The children also demonstrated the concepts using their hands by raising their hands up and bringing them down according to the teacher's instructions. They enthusiastically repeated the movements and responded to simple commands. Combining verbal instructions with physical movement made the learning experience enjoyable and helped children associate the words with actual actions.



The activity strengthened spatial awareness, listening skills, body coordination, balance, gross motor development, and understanding of directional vocabulary. The children enjoyed moving, observing, and responding while learning the concepts naturally. This experiential approach helped make the words Up and Down more meaningful and memorable for our young learners.



Hindi Letters Matching with Objects - Mont II



Our Mont II learners participated in an engaging Hindi Letters Matching Activity, designed to strengthen their recognition of Hindi letters and connect them with familiar objects. The children were provided with Hindi letter cards and picture cards representing familiar objects. They carefully observed the letters and pictures and attempted to identify the correct relationship between them.

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The children enthusiastically matched the Hindi letters with their corresponding objects and participated actively throughout the session. The use of pictures made the activity colourful, interactive, and easy for young learners to understand. As they matched each pair, they were encouraged to say the letter and identify the object, helping them build a stronger connection between visual recognition and vocabulary.

The activity helped develop Hindi letter recognition, vocabulary, visual discrimination, memory, listening skills, concentration, and confidence. It also encouraged children to participate independently and learn through trial and observation. Through this enjoyable matching activity, our Mont II learners strengthened their early Hindi language skills while developing greater interest and confidence in recognising letters and familiar words.

CVC Words Puzzle – Matching Activity - Mont III



Our Mont III learners enthusiastically participated in a CVC Words Puzzle Matching Activity, which was designed to strengthen their phonics, blending, word recognition, and early reading skills. The children worked with puzzle pieces and carefully observed the letters and word components presented to them. They were encouraged to recognise individual letter sounds and understand how these sounds come together to form simple words.



The children matched the appropriate puzzle pieces to complete CVC words and then sounded out the letters before blending them together. They worked with simple three-letter words and demonstrated growing confidence in identifying the sounds and recognising the completed words. The puzzle format made the activity exciting and encouraged children to think carefully before selecting the correct piece. Through this activity, the learners developed phonemic awareness, sound blending, vocabulary, visual discrimination, concentration, memory, problem-solving, and reading confidence. The hands-on puzzle approach helped children understand that letters work together to create meaningful words. The activity provided a joyful and interactive foundation for developing independent reading and spelling skills.

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Domestic Animals – Mask and Enactment Activity

Our Mont III learners participated in a lively Domestic Animals Mask and Enactment Activity, where the children wore masks representing different domestic animals. The colourful masks immediately created excitement in the classroom, and the children enthusiastically participated by identifying their animals and enacting them through simple movements and sounds.





The children observed the animal masks, named the animals they represented, and tried to imitate their sounds and actions. The activity allowed them to express themselves creatively while learning about animals that are commonly seen around us. It also encouraged children to listen to one another, observe different animals, and participate confidently in front of their classmates.



The activity supported the development of environmental awareness, vocabulary, observation, communication, listening, imagination, confidence, and social interaction. By combining learning with role play, the children were able to understand the topic in an enjoyable and memorable manner. The classroom became a lively learning environment where children learned about domestic animals while developing their creative expression and confidence.



Types of Plants – Real-Life Identification Activity

Our **Mont III** learners explored the topic Types of Plants through real-life observation during their educational field trip. The children had the opportunity to see different plants and trees in their natural surroundings rather than learning about them only through pictures and classroom materials. This provided them with a meaningful opportunity to connect their classroom learning



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with the environment around them.

During the observation, the children identified different types of plants, including herbs and shrubs, and carefully looked at their size, appearance, and surroundings. They enthusiastically pointed out plants they recognised and discussed what they were seeing. The teachers encouraged them to observe carefully and recall the concepts that had already been introduced in the classroom. This experiential learning opportunity strengthened observation skills, environmental awareness, vocabulary, curiosity, and understanding of plants. Seeing real plants helped children understand that the concepts they learn in the classroom are present in the world around them. The activity also encouraged them to appreciate nature and develop curiosity about their environment, making the learning experience both educational and memorable.

Star of the Week – Parent Interaction and Storytelling



The Star of the Week experience provided our Montessori learners with a wonderful opportunity to interact with their parents in the classroom. Parents joined the children and participated in meaningful conversations, encouraging every child to communicate, interact, and express themselves with confidence. Their presence created a warm and supportive environment where children felt excited to share their thoughts and experiences.



The parents also narrated the beautiful moral story of “The Lion and the Mouse.” The children listened with great interest as the story unfolded and learned important values such as kindness, helping others, gratitude, and the importance of never underestimating someone because of their size. Storytelling helped children develop listening skills, imagination, vocabulary, and moral understanding while allowing them to enjoy a meaningful interaction with their parents.

The session became even more enjoyable with a Musical Chairs activity, in which the children

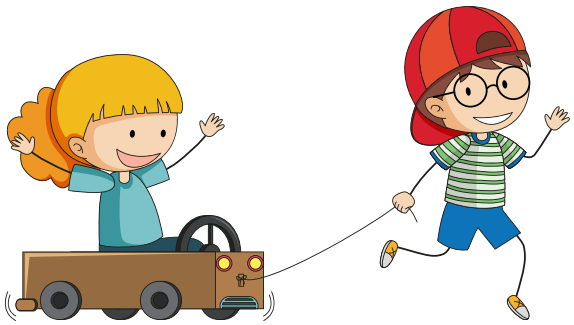
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participated with great enthusiasm. The combination of parent interaction, storytelling, and play created a joyful learning experience. It strengthened communication, social interaction, confidence, listening, participation, and the home-school partnership, making Star of the Week a memorable experience for our young learners.











MONTHLY ACTIVITIES

Ryan Sir's Visit

The month of August began with a special and inspiring visit from Ryan Sir, who visited our school and explored the vibrant learning environment of Ryan International School, Gandimaisamma. His visit created great excitement among our Montessori learners, who were delighted to see a special member of the Ryan family interacting with the school environment. The children were enthusiastic and curious as they experienced this special occasion.

During the visit, Ryan Sir explored the school and observed the joyful learning atmosphere created for our young learners. The visit provided an opportunity to showcase the children's learning experiences, classroom environment, activities, and the efforts taken by the school to provide holistic development. The children experienced a sense of pride and belonging as they welcomed and interacted during this special occasion.

The visit served as an inspiring experience for our young learners and helped them understand the importance of being part of a larger educational family. It encouraged values such as discipline, confidence, creativity, learning, respect, and togetherness. The memorable visit added a special beginning to the month and created happy moments for our Montessori children.

Bonalu Activity

Our Mont I to III learners celebrated the colourful spirit of Bonalu through a creative craft activity. The children were introduced to the cultural significance of the festival in a simple and age-appropriate manner and were given an opportunity to represent the traditional Bonalu pot through artwork. Each child received a pot-shaped cut-out and colourful decorative shapes.

The children carefully selected and stuck the different shape cut-outs onto the pot, creating beautiful and colourful Bonalu crafts. The activity allowed them to explore colours, shapes, textures, and creative arrangements while developing patience and concentration. Every child participated enthusiastically and enjoyed creating their own unique representation of the traditional pot.

The completed Bonalu crafts were proudly taken home by the children as a special takeaway. The activity strengthened fine motor skills, hand-eye coordination, creativity, concentration, cultural awareness, and artistic expression. Through this joyful hands-on experience, our young learners celebrated Telangana's rich cultural heritage while developing an appreciation for traditional festivals and customs.

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Independence Day Celebration

The Independence Day Celebration was one of the most memorable highlights of August. Our Montessori learners participated with immense enthusiasm and patriotic spirit. The children proudly dressed in army uniforms and took part in a special parade, where they marched together with excitement and confidence. The experience introduced them to the ideas of discipline, courage, unity, responsibility, and respect for the nation.

The celebration included flag hoisting, prayer, pledge, speeches in three languages, patriotic singing, dance performances, guest felicitation, guest speech, and a solo singing competition. The three-language speeches helped children understand the importance of Independence Day and the value of freedom. The children enthusiastically participated in the various cultural programmes and enjoyed expressing their love for the country through music, speech, movement, and performance.

A special plantation activity with the guest added an important environmental message to the celebration. The children learned that being responsible citizens also means caring for nature and keeping our surroundings green and beautiful. The entire celebration beautifully nurtured patriotism, freedom, courage, discipline, unity, responsibility, confidence, and respect, creating a joyful and meaningful Independence Day experience for our little learners.

Chairman Sir's Birthday Celebration

The birthday of our respected Chairman, Dr. A. F. Pinto Sir, was celebrated through a creative activity connected with the special milestone of 50 years of Ryan Schools. Our Montessori learners enthusiastically participated in a unique handprint artwork activity to represent this significant occasion. The children used both their hands to create colourful handprints on paper, arranging them creatively so that the handprints looked like beautiful balloons. The activity allowed children to celebrate the occasion through art while exploring colours, shapes, textures, and creative expression. Each child carefully made their handprints and participated with great excitement. Their little hands symbolised their own contribution to the continuing journey of the Ryan family, making the artwork especially meaningful and personal.

The activity helped strengthen fine motor skills, hand-eye coordination, creativity, concentration, and artistic expression, while also creating a sense of belonging and appreciation for the Ryan legacy. The beautiful handprint balloons created by our young learners became a colourful representation of 50 Years of Ryan Schools, making Chairman Sir's birthday celebration a joyful and memorable occasion.

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Educational Field Trip – Kandlakoya Oxygen & Aviary Park

Our Montessori learners enjoyed an exciting and enriching educational field trip to Kandlakoya Oxygen and Aviary Park. The children were thrilled to step outside the classroom and explore the natural surroundings. The field trip provided an excellent opportunity for experiential learning, allowing children to observe trees, plants, birds, and other elements of nature directly.

The children enthusiastically explored the surroundings and were especially excited to see the birds at the aviary. They observed different trees and plants and connected their observations with concepts they had learned in the classroom. The opportunity to see real objects helped make their learning more concrete and meaningful, while encouraging them to ask questions, share observations, and explore their environment.

The field trip helped develop curiosity, environmental awareness, observation, vocabulary, social skills, independence, and confidence. It also gave children the opportunity to interact with classmates in a new environment and enjoy learning through exploration. The excitement and wonder on their faces made the field trip a truly memorable experience and reinforced the idea that learning can happen everywhere around us.

Parent Teacher Meeting

The Parent Teacher Meeting provided a valuable opportunity for parents and teachers to come together and discuss the learning and overall development of our young learners. Teachers shared observations regarding each child's classroom participation, academic progress, strengths, areas requiring further development, social interaction, communication, and learning habits.

Parents actively participated in the discussions and shared their observations, experiences, and valuable feedback. The interaction helped teachers and parents understand each child's needs more effectively and identify ways in which children could be supported consistently at home and at school. The meeting encouraged open communication and strengthened mutual understanding between the school and families.

The PTM reinforced the importance of a strong home-school partnership in the holistic development of every child. Through continuous communication and cooperation, parents and teachers can provide children with the encouragement and support they need to grow with confidence. The meeting therefore served as an important step towards ensuring that every learner receives individual attention, guidance, appreciation, and opportunities to progress.

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Raksha Bandhan Celebration

Our Montessori learners celebrated Raksha Bandhan through a creative and meaningful handmade Rakhi activity. The children enthusiastically created their own rakhis using colourful craft materials and carefully decorated them with different shapes and embellishments. The activity allowed every child to participate creatively while experiencing the joy of making something with their own hands.

After completing their handmade rakhis, the children lovingly tied the rakhis to one another. The classroom was filled with smiles, excitement, affection, and happy interactions as children exchanged their handmade creations. The celebration provided an opportunity to talk about the importance of love, care, protection, friendship, sharing, and respect for one another.

The activity also strengthened fine motor skills, hand-eye coordination, concentration, creativity, patience, and social interaction. The handmade rakhis served as a special takeaway for the children and a beautiful reminder of the bonds they share with their classmates. Through this celebration, our little learners experienced the joy of creating, sharing, caring, and celebrating togetherness in a simple and meaningful way.





PARENT'S CORNER

I feel she is good in academics and confident, disciplined while interacting with friends & elders.



- Mr. Sreedhar,
Parent of Nakshatra - Mont II



TEACHER'S CORNER



I am Srija, an Assistant Teacher in the Pre-primary section. My experience at Ryan International School has been very positive and enriching. The school provides a friendly and supportive environment where everyone works together as a team.



Ms. Srija
Assistant Teacher

The teachers and coordinators are always supportive and approachable, which makes it comfortable to learn, share ideas, and improve every day. I truly appreciate the positive atmosphere, teamwork, and opportunities given to us to grow professionally.

I am happy to be a part of the Ryan family and look forward to learning and contributing more in the coming years.